

The logo consists of the letters 'NAAF' in a bold, green, sans-serif font. The letters are contained within a white circle. A thin white horizontal line extends from the right side of the circle across the page.

NAAF

It Takes An Ecosystem:

**How to Engage Diverse Stakeholders to
Create a Future-Ready Community**



It Takes An Ecosystem: How to Engage Diverse Stakeholders to Create a Future-Ready Community



OBJECTIVE:

Learn about strategies for building deep multi-sector partnerships to strengthen the local career readiness ecosystem with public and private stakeholders committed to building the local economy and diversity of the workforce.





AGENDA

- Panel Discussion (25 mins)
 - Interactive Group Activity (20 mins)
 - Gallery Walk (10 mins)
 - Wrap-up (5 mins)
-



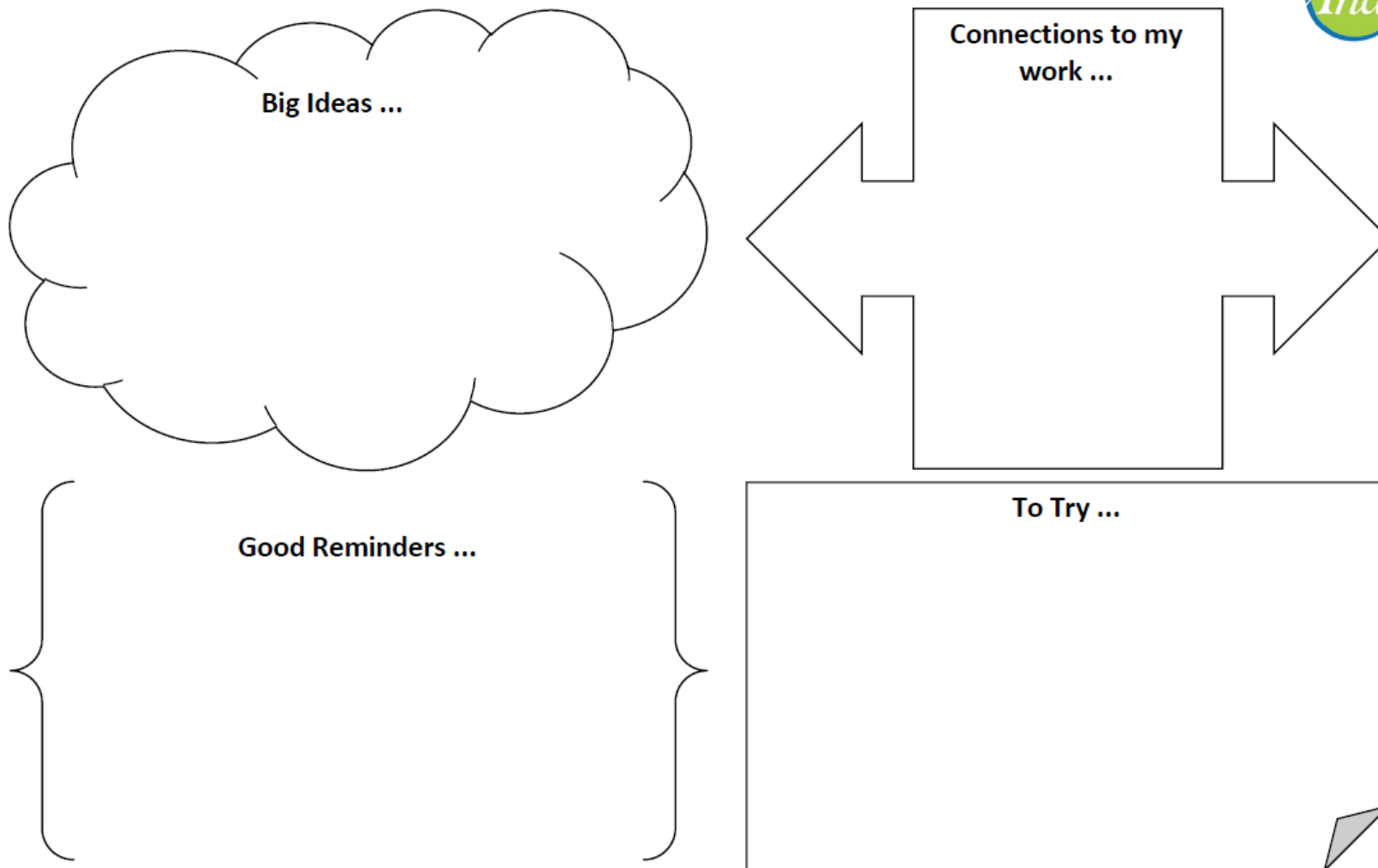
WHAT YOU'LL NEED

- My Learning Map
 - Index card with a work sector of AB, AQ, CE, LA, or DC noted
 - Poster paper
 - Sticky notes
 - Willingness to engage
-



My Learning Map

It Takes an Ecosystem: How to Engage Diverse Stakeholders to Create a Future-Ready Community
Michigan Career Education Conference – January 30, 2023





PANEL DISCUSSION

Shawn Hill

Panel Moderator

Deputy Executive Director, Office of College and Career Readiness

Detroit Public Schools Community District

shawn.hill@detroitk12.org



INTRODUCTION OF PANELISTS

Brenda Belcher

Consultant

Brenda Belcher Consulting, LLC

Brenda@bbelcherconsulting.com

Dr. Marcy Aycok

Managing Director, NAF

Network Development & Impact

maycock@naf.org

Justin Clement

Consultant

Mitchell-Clement

Justin@mitchellresearch.net

Dana Hughes

Executive Director

Detroit Public Schools Community District

Office of College and Career Readiness

dana.hughes@detroitk12.org

Dr. Arlene Williams

Director, NAF

Community Impact

awilliams@naf.org

PANEL DISCUSSION





INTERACTIVE GROUP ACTIVITY

Purpose

Help you think about goals for the ecosystem The time you have ...

1. an opportunity to collaboratively identify individual goals for the year.
 2. an overall picture of possible group goals for each area of the ecosystem.
 3. a shared sense of ownership/responsibility for future work.
-



- In three minutes, group yourselves by the card you received when you entered the session.
 - **AB** - Advisory Board
 - **AQ** - Academy Quality Development
 - **CA** - Community Engagement
 - **LA** - Legislative Advocacy
 - **DC** - District Collaboration



INTERACTIVE GROUP ACTIVITY

Purpose

Specific to your workgroup area, you will brainstorm a list of goals that will result in building deep partnerships to strengthen the local career readiness ecosystem in a school district/community.

1. First, using the yellow sticky notes, each person will write as many goals using one goal per sticky note. Go for quantity not quality to get the ideas out.
 2. Second, organize your sticky notes on the poster paper grouping them by similar themes or companion groups. Have fun and be creative.
-

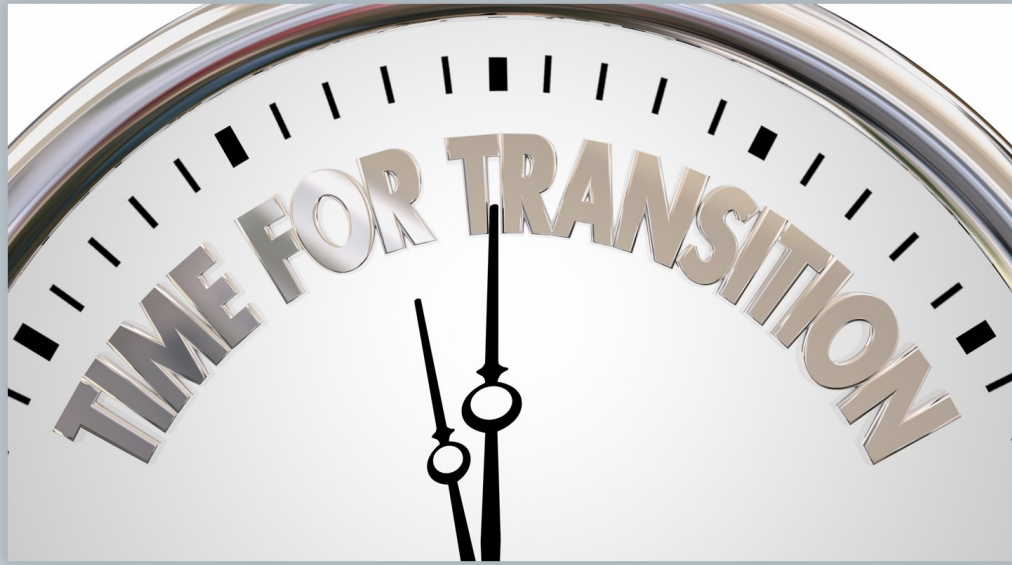


GALLERY WALK



Purpose:

- The purpose of this activity is to provide feedback to other groups on their goals and work. Using sticky notes, prepare to share feedback with other groups.



- In three minutes, prepare to participate in a **Gallery Walk** to provide feedback to other groups on their goals/work.



GALLERY WALK

Procedure:

1. Hang the group's poster paper/goals on the wall. Participants individually rotate around the room to observe each group's work and provide feedback
 2. Record one thing you **LIKE** about the work displayed, one thing you **WONDER** about it, and one thing the creator may want to **CONSIDER** for next steps.
 3. Use the following color notes per category:
LIKE – GREEN WONDER – PINK CONSIDER - BLUE
-



GALLERY WALK ACTIVITY

10 Minutes

1. Complete this Gallery Walk in groups.
2. One group member should stand by their work while “gallery walkers” listen to comments about their goals to strengthen the career readiness ecosystem.





WRAP UP

5 Minutes





*BE FUTURE
READY*

Learn more at
NAF.ORG

Follow us on     
@NAFCAREERACADS

#BEFUTUREREADY