

# Michigan's Annual CTE Follow Up Survey

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# Acknowledgements

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- Local Follow Up Personnel & Teachers

# Overview

- What is the Follow Up Survey
- Methodology
- Statewide Trends in Placement
- Available Reports

# What is the Follow Up Survey

- Survey of CTE completers since 1976
- Perkins IV mandate
- Shows features of continuing education and employment
- Placement rate used in ranking programs

# Time Line of the Follow Up Survey

- Conducted 8 months after a completer has left school
- Early February Follow Up lists created for locals
- PD events are held in January
- Locals have February through May to complete survey and enter into CTEIS

# How is the Follow Up List Created

- End of Year Enrollment and Termination Report (4301)
- Unduplicated list, but district may report under a different program than on list
- Follow Up list should exactly match previous year completers on the 4301 report

# Methodology

- Phone Survey
- Mail Survey
- On-line version piloted in 2017
- Verified by building administrators and CEPD administrators
- Verification study and non-response study

# The Actual Survey Questionnaire

2018 Follow-Up Survey of 2017 Completers – Student Phone Survey Form		
Part A: Current Status		
NOTE: A response (1-Yes or 2-No) is <i>required</i> for parts 1a - 1e.		
1. Let's start with what you're doing now? Are you going to school? Working?		
Verify applicable part of answer with statement before coding. (e.g., "Then can I say you're attending school and working?")		
	<u>Yes</u>	<u>No</u>
a. In a training program or attending school or college? (finish Q1, go to Q2, then complete Part B)	①	②
b. Working as an apprentice? (finish Q1, go to Q2, then complete Part B)	①	②
c. Working? (include unpaid/volunteer work)	①	②
d. On full-time, active duty in the military?	①	②
e. On part-time duty in the military? (e.g., National Guard, Reserves)	①	②
f. Other:		
1. Unpaid leave of absence (disability, family leave)		<input type="checkbox"/>
2. On seasonal layoff		<input type="checkbox"/>
3. Hospitalized, or in long-term care → Answer Q2, then skip to Comments		<input type="checkbox"/>
4. Jail → Answer Q2, then skip to Comments		<input type="checkbox"/>
5. Deceased → Skip to Comments		<input type="checkbox"/>
6. Other (specify) _____ → Answer Q2, then skip to Comments		<input type="checkbox"/>
7. Skip (n/a)		<input type="checkbox"/>
	<u>Yes</u>	<u>No</u>
2. Did you receive State or industry-recognized licensure or certification related to this CTE program of study during or after completing it?	①	②
If yes: Please specify: _____		

If working, but not in school or training → Skip to Part C.



## Part B: School / Training

I have some questions about your schooling or training.

	<u>A Lot</u>	<u>Some</u>	<u>Hardly Ever</u>	<u>Not at All</u>
<b>3. In your major area of study or training, how much do you use the skills you learned in this program?</b>	①	②	③	④
<u>If 3 (hardly ever) or 4 (not at all):</u>				
a. Right now you don't use your training, but how much do you anticipate using it in the future?	①	②	③	④

### 4. Where are you going to school?

(Note: If enrolled in more than one school, identify the primary one.)

☎ ① Business or trade school or career center

☎ ② Community college (specify): \_\_\_\_\_


☎ ③ College/university (specify): \_\_\_\_\_


☎ ④ Military institute (National Guard, West Point, Annapolis, Merchant Marines, etc.)


☎ ⑤ Other (specify): \_\_\_\_\_


## 5. What type of program are you in?


(If respondent needs clarification ask, "When your study or training is complete, will you receive a certificate, associate's degree, or bachelor's degree; or are you in an apprenticeship, on-the-job training program, or another type of program?")

 ① Apprenticeship

 ② On-the-job training

 ③ Certificate

 ④ Associate's degree

 ⑤ Bachelor's degree

 ⑥ Other (specify): \_\_\_\_\_

If no current job → Skip to Part D.

Part C: Employment (as it relates to your selected program)				
Now, I'd like to talk about your job as it relates to your (selected) program.				
6. On your job, how much would you say you're using the skills you were taught?	<u>A Lot</u> ①	<u>Some</u> ②	<u>Hardly Ever</u> ③	<u>Not at All</u> ④
7. How strongly do you agree with the statement "I am satisfied with my present job?"	<u>Strongly Agree</u> ①	<u>Agree</u> ②	<u>Disagree</u> ③	<u>Strongly Disagree</u> ④
8. How many hours a week do you work? _____ hrs/week				
a. <u>If not specific:</u> Would you say it's 35 hrs a week or more?			① Yes	② No
9. Including tips and commissions, how much do you make an hour (week, month, or year)?	\$ _____ /	<input type="checkbox"/> hr	<input type="checkbox"/> wk	<input type="checkbox"/> mo <input type="checkbox"/> yr
	<input type="checkbox"/> Student is unpaid		<input type="checkbox"/> Skip (n/a)	

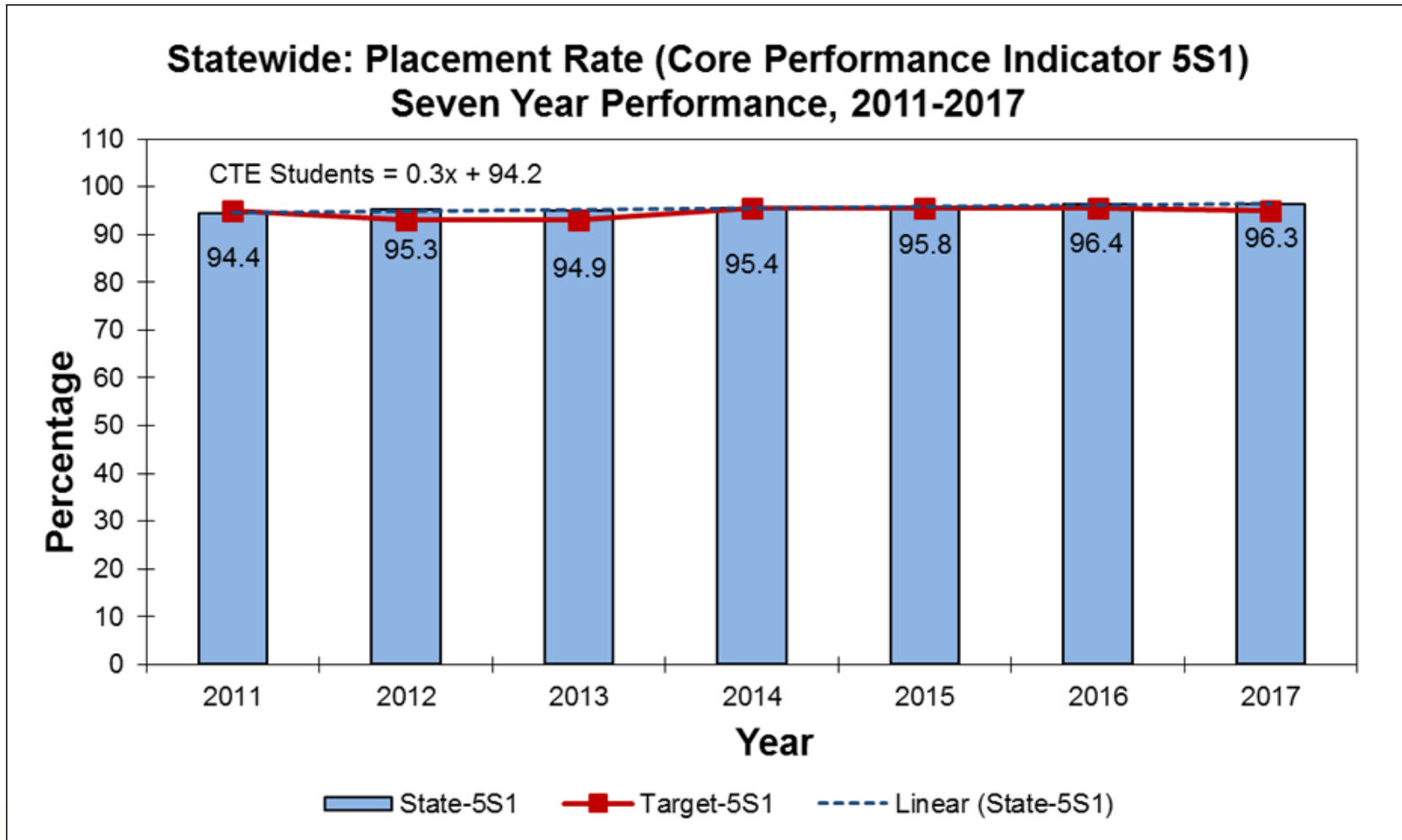
→ Skip to Communication Exchange.

Part D: Only If Not Working	
10. Are you currently looking for a job?	① Yes      ② No

Communication Exchange
What is the best way to contact you if we need to follow up on this survey? _____

Comments: <i>Thank you. That's all I needed.</i>
Now, are there any comments you'd like to make to help us improve our program?

# CTE Placement Rate (5S1)



# Follow Up X0610 & X0611 & T1608 Reports

- [www.cteisreports.com](http://www.cteisreports.com)
  - Select CTE Follow Up Surveys
    - Select X0610
    - Select X0611
    - Select T1608



# MI CTE Reports

Michigan Department of Education

## CTE Reports ×

State Aid Funding ▾

Funding Reports Archive ▾

Perkins Performance Evaluation ▾

CTE Enrollments ▾

CTE Follow Up Surveys ▴

CTEIS Follow Up X0610

CTEIS Follow Up X0611

CTEIS Follow Up T1608

Program Details ▾

Assessment and Achievement ▾



# Questions

Thank you