



Pro-Mo-Ted

Professional Modularized Teacher Education

Michelle Kelenske
Academic Advisor/
Teacher Certification Officer

F. Mike Ennis
Professor: CTE



Pro Mo TEd

- Bachelor's Degree in Technical Education
- 75% of the course content is on-line
- Application Deadline is normally April 1 of a given year.
- Cohort begins summer semester



- Eligibility Requirements:
 - SAT
 - Intermediate Algebra & Two semesters of English
 - Occupational Major (for technical education)
 - Associates degree or
 - 40 credits in occupational area or
 - MOCAC competency exam or
 - Approved Professional Certification or Licensure

Note: Successful students complete 30-35 of the necessary general education requirements prior to beginning ProMoTEd.



Graduation Requirements:

- General Education
 - 12 credits in English/Communications
 - 3 Quantitative
 - 7-8 credits in Science
 - 9 credits in Self and Society
 - 9 credits in Culture
 - Global Consciousness & Race/Ethnicity and/or Gender
- 40 credits of 300/400 level classes
- 30 credits taken at Ferris
- 4000 hours of recent/relevant work experience for Technical Education Majors
- No grades lower than “C” in professional sequence



Summer

| | |
|--|---|
| EDUC 101: Introduction to the Profession of Teaching | 1 |
| EDGP 289: Principles of Teaching and Learning | 3 |
| EDUC 251: Life Span Human Development | 3 |
| EDUC 303: School and Society | 3 |

Fall

| | |
|---|---|
| EDUC 338: Instructional Planning and Practice | 4 |
| ECTE 325: Foundations of CTE II | 3 |

Spring

| | |
|-------------------------------------|---|
| ECTE 320: Foundations of CTE I | 3 |
| EDUC 438: Secondary General Methods | 5 |

Summer

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|--|---|
| EDUC 443: Teaching Reading/Secondary | 3 |
| EDUC 415: Teaching Special Needs | 3 |
| EDUC 443: Teaching Reading-Secondary Areas | 3 |

Fall

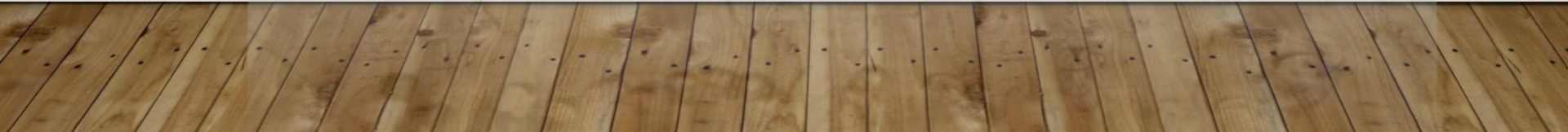
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|--|------|
| EDUC 499/ ECTE 491/ 492/ Experienced Teacher Review or Student Teaching | 4-14 |
| ENGL 321: Advanced Composition | 3 |

45 Credits (Depends on how many
Gen Eds. Completed)

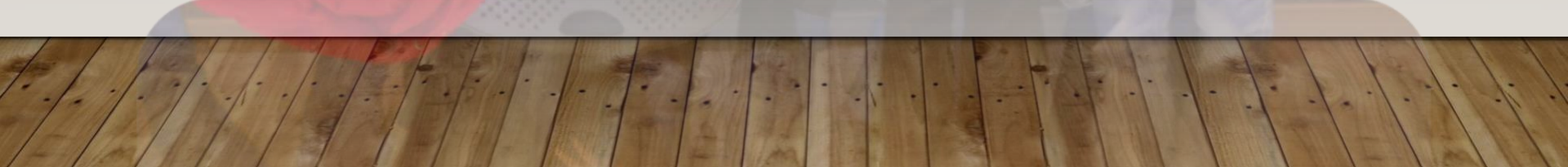
PRO-MO-TED MODEL

| | | |
|---|---|----------------------------------|
| Summer – Face to Face/Online | Fall Online Courses | Spring Online Courses |
| Summer Face to Face/Online | Fall Online Courses/ Placement | |



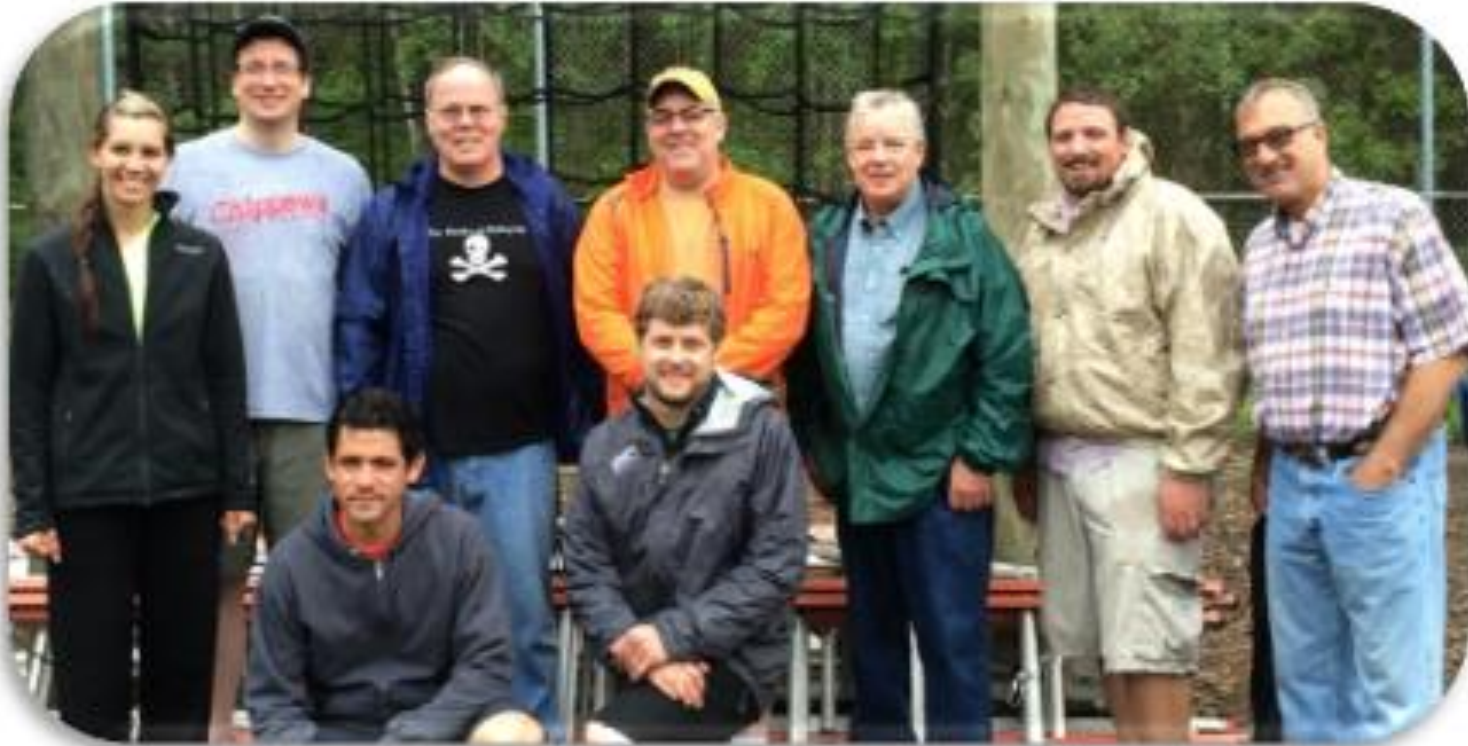


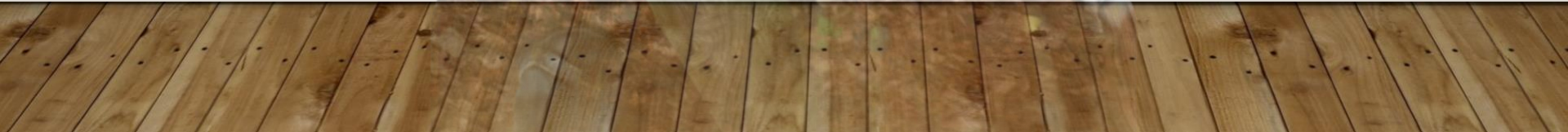
















Participant Comments:

- *This is a unique delivery system and requires dedication and hard work.*
- *I understand how the vocabulary is important, it is certainly one of the pieces I have been missing in practicing this profession.*
- *“Built for the working individual”*
- *“I feel like I am getting to the meat and potatoes of teaching”*
- *The Cohort Model provides support along the path.*



Questions?

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(231) 591 3642

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(810) 762-5156