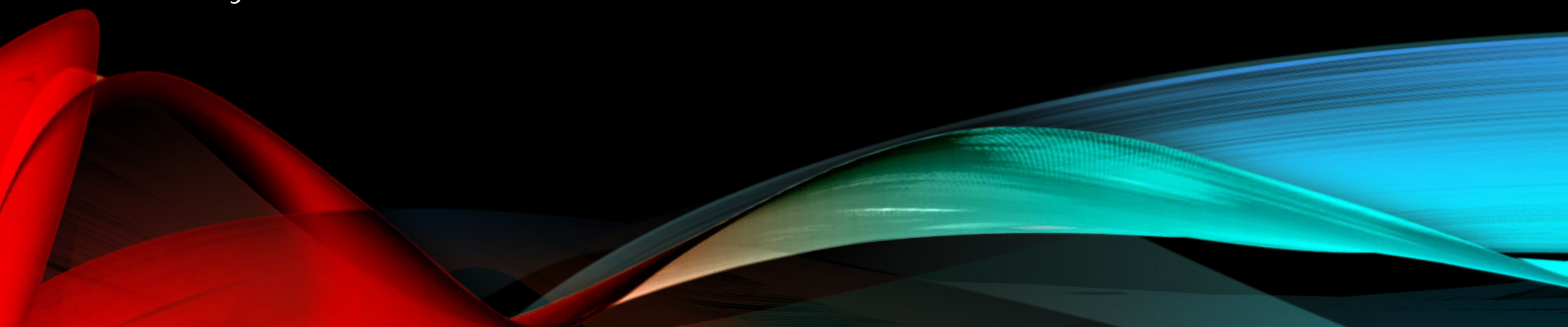


# PERSONAL CURRICULUM: MODIFYING THE MICHIGAN MERIT CURRICULUM (MMC)

2018 Michigan Career Education Conference  
January 30, 2018



# MICHIGAN MERIT CURRICULUM (MMC)

STARTED WITH 8<sup>TH</sup> GR IN 2006

## Michigan Merit Curriculum High School Graduation Requirements (18 credits)

### ENGLISH LANGUAGE ARTS (ELA) - 4 Credits

Proficiency in State Content Standards for ELA (4 credits)

### MATHEMATICS - 4 Credits

Proficiency in State Content Standards for Mathematics (3 credits)  
Proficiency in district approved 4<sup>th</sup> mathematics credit options (1 credit)  
(Student must have a math experience in their final year of high school.)

### ONLINE LEARNING EXPERIENCE

Course, Learning or Integrated Learning Experience

### PHYSICAL EDUCATION & HEALTH - 1 Credit

Proficiency in State Content Standards for Physical Education and Health (1 credit); *Or*  
Proficiency with State Content Standards for Health (1/2 credit) and district approved extra-curricular activities involving physical activities (1/2 credit)

### SCIENCE - 3 Credits

Proficiency in State Content Standards for Science (3 credits); *Or beginning with the class of 2015:*  
Proficiency in some State Content Standards for Science (2 credits) **and** completion of a department approved formal career and technical education program (1 credit)

# PERSONAL CURRICULUM DEFINED

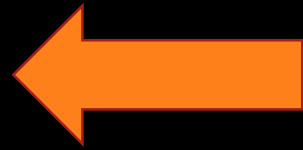
“The legislative intent of the Personal Curriculum (PC) is to individualize the rigor and relevance of the educational experience and provide a tool to help ALL students succeed with the Michigan Merit Curriculum (MMC).”

Personal Curriculum Guidelines 2009

# FLEXIBLE LEARNING OPTIONS

- Seat-time waivers
- On-line Learning
- Dual Enrollment
- Testing Out
- CTE
- Personal Curriculum

Legislated



Encouraged

- Competency Based Learning
- Integration
- Credit for Out of - School Learning
- AP/IB
- School Calendar Flexibility



## Improving Outcomes for High School Students

### Michigan Merit Curriculum

The Michigan Merit Curriculum is the result of an extraordinary partnership between the Executive Branch, State Board of Education, Superintendent of Public Instruction, Legislature and numerous education associations. [MCL 380.1278a](#), [MCL 380.1278b](#)

### Michigan Merit High School Graduation Requirements Frequently Asked Questions -(Updated 09/2017)

The Frequently Asked Question (FAQ) document was designed to provide readers with additional information and clarification regarding the flexibility within the state graduation requirements. The FAQ document will be regularly updated as needed. For questions related to the Michigan Merit Curriculum, please contact the Curriculum and Instruction (C&I) Unit at 517-335-3678.

## Earning Credit Options

### Testing Out

[Economics in Marketing](#) - Learn how to grant economic credit through state approved marketing programs utilizing the Michigan Collaborative Teaching Model. Aligned lesson plans and course outlines are included.

[Algebra II in Engineering, Manufacturing, Industrial Technology \(EMIT\)](#) - Learn how to grant math through state approved Engineering, Manufacturing, and Industrial Technology (EMIT) programs utilizing the Michigan Collaborative Teaching Model. Aligned lesson plans and course outlines are included.

[Academic Standards and Credit Guidance](#)

[Personal Curriculum Information and Documents](#)





Diploma or Completion?

**MICHIGAN**  
Department of  
**Education**

	Reported PCs for 2016-17
Students	8,345
Schools	365
Districts	346
ISDs	47

# Data Snapshot

# PERSONAL CURRICULUM TYPES

- To go beyond the academic credit requirements
- To modify the mathematics requirement
- To modify the requirements based on the disability of a student with an IEP
- To modify credit requirements for a transfer student



## PC TYPE #1: ENRICHMENT

- To go beyond the academic requirements by substituting 1 credit of the following for additional course work in the core content areas:
  - Visual, Performing and Applied Arts credit
  - PE/Health
  - Social studies credit (excluding Civics)

# TYPE #1: USING CTE

- Students may substitute, upon completion (be a COMPLETER), a state approved formal Career and Technical Education (CTE) program for:
- 1 credit of social studies and,
- 1 credit of health and physical education and,
- 1 credit of visual, performing, or applied arts

## PC TYPE #2: MATH

- Remember the MMC requirement =4 credits
- This type of PC will modify the following component of the math requirement by .5 credits

*"Students must earn at least 3 credits in mathematics that are aligned with subject area standards approved by the State Board"*
- With a PC in place, students must earn 3.5 math credits overall and take a math or math-related experience in **one of their final two years**
- Most typically done by reducing Algebra II by .5 credits

## PC TYPE #3: STUDENTS WITH IEP'S

- To modify based on the needs of a student with an IEP
- Allows modifications to any MMC content due to the impact a disability has on accessing or demonstrating proficiency in meeting expectations
- Must align IEP, transition plan, and EDP while keeping the MMC relevant and rigorous



# PC TYPE #4: TRANSFER STUDENTS

- First, let's define Transfer students
  - Completion of the equivalent of 2 years high school content out of state or at a nonpublic school
- Once YOU designate them as a transfer student, modifications are allowed in any MMC content area (similar to students with IEP's)
- PC must be aligned with EDP (postsecondary and post-school goals)
- Can't modify Civics

# TALKING POINTS

- Is this decision in the students best interest?
- Will they be able to meet their post-school goal with the PC?
- Does it align with their IEP and EDP?
- Will we be modifying content that is appropriate or necessary for the student to master?
- Could we put other accommodations in place to give them access to the content?

# SCHOOL/DISTRICT LEVEL PROCESS

- Strongly suggest that you put a process/policy into place
  - When a PC is requested one MUST be developed
- Inform potential team member of the process/policy
  - *General ed. input is required, same as with IEP meeting*
- Forms, forms forms!
- Written annual notice to ALL families is mandated but can come in many forms
- Information must be on the website
- Practice the discussion using scenarios
- IEP must be approved by Supt or Designee after being developed
- Doesn't transfer to any other school

# PC Team

380.1278b.amended: The personal curriculum shall be developed by a group that includes at least the pupil, at least 1 of the pupil's parents or the pupil's legal guardian, and a teacher described in this subdivision or the pupil's high school counselor or another designee qualified to act in a counseling role under section 1233 or 1233a selected by the high school principal. In addition, for a pupil who receives special education services, a school psychologist should also be included in this group. The teacher included in the group developing the personal curriculum shall be a teacher who is currently teaching the pupil, who currently teaches in or whose expertise is in a subject area being modified by the personal curriculum, or who is determined by the principal to have qualifications otherwise relevant to the group. This subdivision does not require an in-person meeting of the group.



# LOCAL IMPLEMENTATION

- Local Control
  - Content, proficiency, modifications, credits
- "Practicable"
- MDE: Guidance, technical assistance, working with local contacts



# SCENARIO: JAMIE

- Jamie is a tenth grade student who receives special education services due to her certification as a student with a disability in math.
- Jamie has taken Algebra I with accommodations and support per her IEP, but she has failed once and is currently failing in her 2<sup>nd</sup> attempt.
- According to Jamie's EDP and transition plan she wants to become a Child Care Provider after she graduates from high school.
- Jamie's mother requested a PC so that she can take other math courses and still graduate from high school with a diploma. She would be modifying both Geometry and Algebra II to 0 credits.

# QUESTIONS



Additional Questions and Comments can be directed to:

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