Partnerships with Employers and Education: Explore the Possibilities!

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Identifying the Needs in Livingston

• Business:

- Employment Trends, specifically in Manufacturing and Health Care
- Creation of the Livingston Business Education Association (an Educational Alliance Group)
- Held Business Education Summit; more business than educators
- Many meetings of different groups with similar agendas, similar people

Education:

- Countywide "College" Enrollment: 69%; Completion in 6 Years: 46%
- Lack of connections in the workforce or time to reach those connections



Finding a Common Goal

- Creation of the Local College Access Network
 Livingston Career and College Access Network: www.lccan.org
 - Strength in our Leadership Team having the right voices at the table
 - Digging into Data to choose Priority Areas
 - Finding a Common Goal for each Sector
 - Speaking the same language
 - Defined Career Path for Livingston County Graduates
 - Keeping Local Talent Local
 - Collective Impact and Collaborative Action
 - Combining work groups toward a common goal



Implementing MiBrightFuture

- Addresses two priority areas of the LCCAN
- Common tool for Education and Business
- Promotes keeping Local Talent Local
- Many possibilities for Interaction: Students/Teachers/Parents/Business
 - Discussion Boards
 - Job Shadowing
 - Internships
 - Company Tours
 - Career Fairs/Guest Speakers
 - Teacher Professional Development at Companies
- Utilizing the Data





Business Perspective

Carrie Bonofiglio and Pam McConeghy

MiBrightFuture

- Initial Implementation in Businesses:
 - Lunch and Learns through Chambers
 - Networking Groups through the Chambers
 - Michigan Works Business Services Team Promotion
 - Finding Champions in the Community to Speak about it
 - Presenting for Human Resources Group in Livingston (LAHRA)
 - Champions on the Leadership Team to promote (Post Secondary/Etc.)
- Phase 2: Carrie Bonofiglio as Business Partnerships Coordinator



Education Perspective

Laura Hoehn

MiBrightFuture

- Initial Implementation in Schools:
 - 5 Pilot Classrooms (one in each district the county)
 - Finding a Champion (usually a CTE Teacher who would see the need/direct application)
 - Teaching the teacher and the classroom how to utilize the tool
 - Helping the teacher see where it fits in their curriculum
 - Discussion board posts
 - Class Assignments
 - Class Field Trips/Guest Speakers/Advisory Board members
- Phase 2: Promotion to Students and Families in the Community



Pitfalls and Parades

- Pitfalls
 - Connecting with businesses: too many hands out
 - Educators: knowing who to contact and what to ask for
 - Different missions/perspectives
 - Need to follow up: everyone's busy (education and business)
- Parades
 - Generous grant funding from organizations such as Michigan Works!
 - Community Support: in kind and monetary
 - Legislative Support
 - MiBrightFuture video series



Connections and Outcomes

- LCCAN Action Team: Financial Readiness with HR Departments
- Partnerships with Banks (Reality Fair/Student Run Credit Unions)
- Road Rally
- Manufacturing/Health Care/Education Collaboratives
- Early College
- Internships
- Summer Camps
- MiBrightFuture You Tube Channel and Testimonial Video Series
- Career and College Readiness Course
- Manufacturing Day



MiBrightFuture Video Production by Bizarre Designs















Best Practices and Lessons Learned

Any questions?

We would love to hear from you and what has worked well in your Community.

